

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>Foreign Language</b>		Code <b>1010621211010910389</b>
Field of study <b>Transport</b>	Profile of study (general academic, practical) <b>(brak)</b>	Year /Semester <b>1 / 1</b>
Elective path/specialty <b>Aircraft Transport</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>obligatory</b>
Cycle of study: <b>Second-cycle studies</b>	Form of study (full-time, part-time) <b>full-time</b>	
No. of hours Lecture: - Classes: <b>2</b> Laboratory: - Project/seminars: -		No. of credits <b>2</b>
Status of the course in the study program (Basic, major, other) <b>(brak)</b>		(university-wide, from another field) <b>(brak)</b>
Education areas and fields of science and art <b>technical sciences</b>		ECTS distribution (number and %) <b>2 100%</b>
<b>Responsible for subject / lecturer:</b>  mgr Justyna Połomka email: justyna.polomka@put.poznan.pl tel. 061 665 24 91 Centrum Języków i Komunikacji PP ul. Piotrowo 3a, 60-965 Poznań		
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	The already acquired language competence compatible with level B2 (CEFR)
2	<b>Skills</b>	The ability to use general and field specific vocabulary, and grammatical structures required on the first level of studies
3	<b>Social competencies</b>	The ability to work individually and in a group; the ability to use various sources of information and reference works.
<b>Assumptions and objectives of the course:</b> 1. Advancing students' language competence towards the level at least B2+ (CEFR). 2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. 3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques). 4. Improving the ability to function effectively on an international market and on a daily basis.		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b> 1. As a result of the course, the student ought to acquire field specific vocabulary related to the following issues Rail transport - [-] 2. As a result of the course, the student ought to acquire field specific vocabulary related to the following issues Shipping goods; logistics services - [-] 3. As a result of the course, the student ought to acquire field specific vocabulary related to the following issues Reducing carbon footprint in transportation - [-] 4. As a result of the course, the student ought to acquire field specific vocabulary related to the following issues Rapid transit (subway) - [-] 5. As a result of the course, the student ought to acquire field specific vocabulary related to the following issues and to be able to define and explain associated terms, phenomena and processes. - [-]		
<b>Skills:</b>		

1. As a result of the course, the student is able to give a talk on field specific or popular science topic (in English), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire - [-]
2. As a result of the course, the student is able to express basic mathematical formulas and to interpret data presented on graphs/diagrams - [-]
3. As a result of the course, the student is able to conduct business correspondence in English - [-]
4. As a result of the course, the student is able to understand and analyze international, field specific literature - [-]
<b>Social competencies:</b>
1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English. - [-]
2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment. - [-]

<b>Assessment methods of study outcomes</b>		
Written test		
<b>Course description</b>		
<p>The introduction and expansion of the vocabulary and issues relating to railway transport, as well as high-speed trains in Europe (including discussion of such trains as: TGV, Eurostar, Intercity, Thalys, ICE, Pendolino, AVE, X2000, Signatur, etc.) and outside Europe (e.g. USA - Acela Express, Japan - Maglev, China - Shanghai Transrapid, etc.), introduction of topics concerning some special passenger trains (e.g. Rossiya, the American Orient Express, Blue Train, Indian Pacific, Rheingold), as well as subway as a rapid transit. Discussion of topics related to shipping goods, safety of transported items, efficiency, and other logistics services necessary in transport. Moreover, discussion connected with environmental concerns (e.g., reduction of carbon dioxide emissions by transport and logistics companies; what can be done to make the supply chain more eco-friendly, etc). Extending information on public transport (reduction of costs, increase of efficiency, passenger comfort, etc.). Extending information about Roundhouse in Wolsztyn, as well as the further development of communication skills in business situations such as giving presentations, making phone calls and leading business meetings in English; creating business correspondence - CV, reports, and other written works - such as summary. Broadening knowledge concerning the latest developments in the field of transport (scientific materials in English) and developing skills in the case of process description.</p>		
<b>Basic bibliography:</b>		
1. English for Logistics, M. Grussendorf (EfL) 2. Logistics Management (Market Leader), A. Pilbeam, N. O'Driscoll (LM) 3. Transport & Logistics, M. Bednarska-Wnęk, A. Kwiecińska (TL)		
<b>Additional bibliography:</b>		
1. Angielski w technice, B. Hanf (Pons) 2. Cambridge English for Engineering, Mark Ibbotson (CEE) 3. English for Science and Engineering, Ivor Williams (ESE) 4. International Express L.Taylor (I.E.) 5. My Logistics, A. Matulewska, M. Matulewski (ML) 6. Technical English 2, David Bonamy (TE) 7. artykuły popularno-naukowe dot. transportu (dowolne źródło, np. internet)		
<b>Result of average student's workload</b>		
Activity	Time (working hours)	
1. Participation in lectures	2	
2. Learning of lectures content	30	
3. Office hours	1	
4. Preparation for the final test	5	
5. Participation in the final test	1	
<b>Student's workload</b>		
Source of workload	hours	ECTS
Total workload	50	2
Contact hours	30	1
Practical activities	20	1